The Ambulatory Assessment was developed to evaluate environments and perspectives to assess adoption of the Ambulatory PAI recommendations at the practice level.

- True
- False

Reports available through the Ambulatory Care Self-Assessment Survey allow participants view the results of other individual health-systems.

- True
- False

Pharmacy students can play a vital role in state PAI efforts.

- True
- False

Objectives

- Articulate the role of the Ambulatory Care Self-Assessment Tool in assessing adoption of the Ambulatory Care PAI recommendations at both the state and practice levels.
- Describe administrative, participant, and benchmarking reports available as part of the Ambulatory Care Self-Assessment Tool.
- Discuss methods for utilizing report data to support change at both the state and practice levels.

Disclosure

The program chair and presenters for this continuing education activity have reported no relevant financial relationships.

Overview of the Ambulatory Care Self-Assessment Tool

Polling Questions
- How many of you are familiar with ASHP’s Ambulatory Care Self-Assessment Survey?
- How many of you know that there are two ways to take the assessment?
- How many of you have taken the assessment?
- How many of you plan to take the assessment?

Ambulatory Care Self-Assessment Tool
- Developed by the ASHP Foundation with ASHP staff
- Similar to the PAI Hospital Self-Assessment Survey
- Based on 2014 Ambulatory Care Summit Recommendations

Ambulatory Care Self-Assessment Tool
- The Ambulatory Assessment was developed to evaluate environments and perspectives to assess adoption of the Ambulatory PAI recommendations at the practice level.
- Upon completing the questions, the tool enables users to develop a prioritized “Action List”, individualized to their ambulatory setting.
- Users then have the opportunity to generate reports comparing their data with similar ambulatory settings within their state and across the country.

2014 Ambulatory Care Summit Recommendations
- Domains
  - Defining Ambulatory Care Pharmacy Practice
  - Patient Care Delivery and Integration
  - Sustainable Business Models
  - Outcomes Evaluation
- 25 Recommendations
  - Broad-based statements with multiple components
  - Follow Up
- Develop an ambulatory care self-assessment tool

Development Process
- Eight member expert panel identified to develop questions from recommendations
- Questions refined by staff with member input into system and practitioner list
- Resources identified to support implementation of recommendations
- Web based tool developed based on experience with hospital self-assessment

### Sections

<table>
<thead>
<tr>
<th>Sections</th>
<th>Number of Questions on Systems Assessment</th>
<th>Number of Questions on Practitioner Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Program Development &amp; Sustainable Business Models</td>
<td>13</td>
<td>8</td>
</tr>
<tr>
<td>3. Pharmacist Training &amp; Credentials</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>4. Program Planning</td>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td>5. Patient-Care Delivery &amp; Integration</td>
<td>10</td>
<td>9</td>
</tr>
<tr>
<td>6. Health Information Technology</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>7. Pharmacy Technicians</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>8. Outcomes Evaluation</td>
<td>7</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total Questions</strong></td>
<td><strong>49</strong></td>
<td><strong>38</strong></td>
</tr>
</tbody>
</table>
Reports Currently Available

- Completions by state
  - The number of system and practitioner self-assessments
- Detailed Action list
  - Compares your action list with the group you define
- Benchmark Report
  - Compares your self-assessment with the group you define

Defining Comparison Group

- Select a Report
  - Benchmark Report

Action Plan Report Results

Benchmark Report Results

ASHP Foundation Practice Advancement Initiative State Affiliate Workshop

- To support leadership workshops that aim to advance patient care and pharmacy practice through transformation of pharmacy practice models.

http://www.ashpfoundation.org/stateaffiliateworkshop

Collaborative use of the Ambulatory Care Self-Assessment Tool to affect change

© 2016 American Society of Health-System Pharmacists
Indiana Society of Health System Pharmacists
- ISHP functions as an academy of the Indiana Pharmacists Alliance (IPA)

Indiana Membership Statistics
- IPA Membership Statistics
  - 605 IPA Pharmacist Members
  - 150 IPA Pharmacy Student Members
  - 6 IPA Corporate Members
  - *8% of pharmacists licensed in Indiana are IPA members
- ASHP Indiana Member Statistics
  - 459 ASHP Pharmacist Members in Indiana
  - 157 Student ASHP Members in Indiana

Indiana Affiliate Challenges
Urgent need to demonstrate value of membership to Indiana pharmacists, students, and corporate members (hospitals and health systems) due to
- Steady membership decline
- Shrinking revenue
- Perception problems
- Leadership voids
- Maintaining relevancy
- Changing profession...
- Managing change!

Indiana Practice Advancement Strategic Plan
Three Phases
- Gap analysis/assessment
- Strategy development
- Plan execution

Phase 1: PAI in Indiana
- Indiana Pharmacy Practice Model Taskforce
  - Indiana Society for Health-System Pharmacists
  - Steering group for hospital practice model change
  - 13 members
- Focus on completion of Hospital Self-Assessment (HSA)
  - Provides current practice data for Indiana
  - Allows for identification and dissemination of advanced and “lagging” pharmacy practices

Phase 2: ASHP Foundation Grant
- Identify practice priorities and begin implementation
- Grant awarded in February 2013
- Workshop held May 23rd 2013
- 50 attendees from across Indiana
- Established consensus opportunities and priorities
- Helped develop a state affiliate strategic plan for advancing pharmacy practice
- Workshop results communicated
- Task force: steering group responsible for implementation

© 2016 American Society of Health-System Pharmacists
Phase 3: New Pharmacy Technician Law

Early Ambulatory Care Assessment Efforts

- IPA Journal Article August 2015
  - Review of 2014 ASHP Ambulatory Care Summit activity and findings
  - Discussion of “why” a focus on ambulatory care pharmacy
  - Description of ASHP Ambulatory Care Assessment Tool
  - Links to findings from meeting, minimum standards for ambulatory care practice, and the ambulatory care assessment tool provided
  - Identification of educational opportunities at annual IPA meeting that were applicable to ambulatory care pharmacy

ISHP Board Education and Expectation

- ISHP board members were asked to watch the ASHP webinar for state affiliates
  - http://www.ashp.org/menu/StateAffiliates/Webinars
- ISHP board members were expected to either complete the assessment or request someone from within their facility to complete the assessment

Student Involvement Opportunity

- Student leader from each college of pharmacy invited to attend ISHP Board calls in 2015
- Interest in a project that all three student chapters of ASHP could participate in together expressed by the Manchester student leader
- Outreach to Indiana health systems to promote completion of the Ambulatory Care Assessment identified as a project for the student chapters

Student Project Evolvement

- One hour of education provided to students interested in project via webinar, with multiple offerings to meet varying schedules
- Other resources for student education
  - IPA journal article
  - ASHP state affiliate webinar and links
- Student project toolkit created
  - Documentation tool
  - Google document sharing for documentation tool
  - Scripting for outreach

© 2016 American Society of Health-System Pharmacists 6 of 8
### Student Project Advancement

- During one of the webinar educational offerings, opportunities to engage students on rotation were identified
  - P3 student communicated that his college was conducting an 8 week class on APPE rotation preparation
  - P2 student communicated that her professor might be able to add this to the workbook for IPPE rotation
- Email outreach to APPE and IPPE faculty
  - Identified as an opportunity for students to learn, engage and influence practice change during rotations
  - Faculty could help identify non-health system ambulatory sites

### Current Status of Project

- Students from the three universities to begin outreach via telephone and email in April 2016
- Discussion with APPE and IPPE faculty continuing with hopes of conducting outreach during 2016-17 rotation cycle
- Student poster project planned for annual IPA meeting in fall

### Opportunities to increase value

- Student engagement in meaningful contribution
- Strengthen relationships with university partners
- Identify success stories within our state to share best practices with other Indiana facilities/pharmacists
- Aggregate data available to identify state member needs that could drive targeted
  - Educational offerings
  - State/national advocacy work

### The Ambulatory Assessment was developed to evaluate environments and perspectives to assess adoption of the Ambulatory PAI recommendations at the practice level.

- True
- False

### Reports available through the Ambulatory Care Self-Assessment Survey allow participants view the results of other individual health-systems.

- True
- False

### Pharmacy students can play a vital role in state PAI efforts

- True
- False
Key Takeaways

- Key Takeaway #1
  - Take the assessment

- Key Takeaway #2
  - Use the assessment, action list, and reports to develop specific ACTIONS to take in your own setting!

- Key Takeaway #3
  - Explore collaborative use of the assessment in your state or region